

RECAP

<u>Program</u>	<u>Date</u>	<u>Audience</u>	<u>0-5 yrs.</u>	<u>6-12y</u>	<u>13-17y</u>	<u>18+ yrs.</u>	<u>Total</u>
9 th grade PCSD visit	6/7	14 & 15 yrs.	All 9 th graders				58
PCSD visits: K, Sp. Ed.	6/11	5-15 yrs.	4 classrooms				75*
PCSD visits: 3 rd , 5 th	6/12	7-12 yrs.	4 classrooms				75*
PCSD visits: PreK, Sp. Ed., 1 st , 3 rd , 6 th	6/13	5-13 yrs.	5 classrooms				95*
PCSD visits: 2 nd , 3 rd	6/25	7-9 yrs.	5 classrooms				95*
Drop-in Craft: Jumping Frog	6/8	3-12 yrs.	2			1	3
5 th grade Field trip to PPL	6/18	10 & 11 yrs.	50			6	56
Scavenger Hunt: birds	5/30- 6/14	0-10 yrs.					42
Scavenger Hunt: Summer Reading graphics	6/14-6/27	0-10 yrs.					38

- Our summer reading plans are complete. The summer newsletter went out on June 6th and covered the months of June, July, and August. Registration starts on the 26th of June and will be reported on in the July Board Report. I would like to give a BIG thank you to Briana, Cathy, Cathy, and Matt for copying, folding, cutting, and organizing all the materials needed to make Summer Reading and my school visits a success.

OUTREACH

- About 50 fifth grade students from PCSD came to the library for a field trip on June 18th. The teachers sent home library card registration papers the week before so almost all of the students were able to check out a book. Those that were unable to borrow a book chose one for the summer from a selection of donated books. Everyone had a great time and enjoyed visiting the library. We plan on making this an annual event and adding an orientation piece so that the students know how to find books in the library.
- I visited nearly all the Perry Elementary classrooms for 30 minutes each to tell them about our summer reading programming and read a story aloud. The students were also given a bookmark with programming highlights and library information to take home and share with their families. Many of the classrooms also colored tents and campers to add to our mural. A calendar of events for July and August went home with the students the last day of school. (* Indicates approximate number of students each day.)

- The 9th graders very much enjoyed my summer reading presentation as it ended with a 'Nailed It' inspired food craft. Using chocolate chip cookies, pretzel sticks, frosting, and Reece's Pieces, students attempted to make an edible campfire.



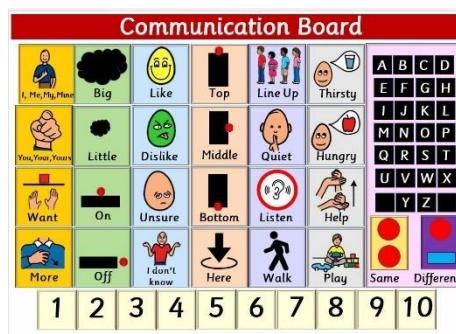
FACILITIES/ COLLECTION

- This summer's theme is 'Adventure Begins at Your Library' has a camping aesthetic. There are evergreen trees in the stairwell with patron decorated tents and campers surrounding them. It looks like a fun campground leading to the Children's Library. Thank you so much to Briana for her beautiful artwork and hanging them all up. It looks fantastic!
- Several other OWWL libraries have added VOX books to their collections. VOX books have prerecorded audio loaded right into the book. We are going to add approximately 5 beginning chapter (JE) VOX books to our collection. In the beginning, they will be housed in a spinning rack on top of the JE books. We still have a few more logistics in regards to loaning and charging them to figure out. The plan is to have them circulating before the year's end.

FUTURE PLANS

- SRP registration started June 26th and tracking will start July 1st. The free gift this year is a choice of chalkboard art or nature scenes magnetic bookmarks. We had 90 registrants last year and are hoping for 100 this year. Summer reading is for readers of all ages, so please considering participating this summer.
- The coolers were dropped off at Mt. Morris Central Schools on June 25th to be filled with summer lunches. Our free summer lunch program starts July 8th. Members of our local Rotary chapter have volunteered to deliver the lunches to the library throughout the summer.
- We are participants in OWWL's AAC Partnership Program. We have received a few books that

feature characters with complex communication needs and we are expecting our AAC board anytime now. I have attended all of the trainings and am looking forward to using this accommodation in my daily library interactions to better communicate with some of our patrons. After noticing a few of the students at PCSD use talking devices,



Sample AAC board

I talked to some special education teachers about setting up a field trip to the library next spring. I hope that seeing our AAC board when they come to the library shows our commitment to accessibility and inclusion, and creates a welcoming environment to our patrons.